

Resources related to the 2019 Global Climate Strike

Strike organizing websites

<https://globalclimatestrike.net/> main site for 9/20 organizing, includes guides, FAQ, other resources

<https://www.fridaysforfuture.org/> connection point for student strikers

<https://missoulacimatestrike.org/> Missoula student-run website

<http://www.climatestrikemissoula.org/> website of other community events sponsored by citizen groups and local/state organizations

Teaching modules and guides

[Lesson plan](#) on climate strike and climate justice + [folder of assignments, readings, and PPT](#) from Corrie Grosse (CSB/SJU) and Erica Morrell (St. Lawrence U)

[Teaching Climate Change](#) resources from Climate.gov

[Managing controversy in the classroom](#) from Climate Literacy and Energy Awareness Network

[Better climate conversations](#) from Sightline Institute and Dr. Katherine Hayhoe

[Handling trauma and emotions](#) from Yale Climate Connections and Dr. Jeffrey Kiehl

Greta Thunberg speeches

[TED Talk, Stockholm, November 2018](#) (includes transcript and subtitles)

[Additional speeches at #FridaysForFuture](#) to EU Parliament, World Economic Forum, COP 24

Science-focused resources

[US Global Change Research Program](#) Comprehensive site on climate change, including Fourth National Climate Assessment (2018)

[Montana Climate Assessment](#) from the Montana Climate Office and the UM/MSU Institute on Ecosystems; addresses climate projections and impacts on water, forests, and agriculture

[Montana State Climate Summary](#) from National Center for Environmental Information

Solutions-focused resources

[Community Climate Action Plan](#) from Climate Smart Missoula and developed by Missoula community leaders in 2015; identifies action items in nine different "buckets"

[UM Climate Action Plan](#) from UM Office of Sustainability, 2010

[Project Drawdown](#) comprehensive research initiative that measure and models a wide range of existing solutions to global warming

Call to educators

[Open letter](#) from Jonathan Isham (Middlebury) and Lee Smithey (Swarthmore)

For more information, feel free to contact:

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