

# Wilderness and Civilization Internship

## Forestry 398

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### Course Objective

The purpose of the internship is to give students an opportunity to gain hands-on, "real world" experience working with community organizations and land management agencies. This internship program is designed to give students a chance to apply the ideas and concepts studied in the Wilderness and Civilization program and to work with specific projects and organizations in and around Missoula.

### Requirements

#### Work

Complete six hours of work a week with your organization throughout the semester.

At some point during the semester spend two hours working at another student's internship.

#### Class Meetings

Class meetings will be held three times during the semester for the following:

- Introduction to the internship, outline of requirements, meet and create work schedule with organization (January 23, 4pm, Main Hall 210)
- Mid-term evaluation of internship. Students meet individually or in small groups with faculty advisor.
- Final wrap-up and discussion of internship experience (students only).

#### Mid-term and Final Evaluations

Mid-term evaluations are completed by the student and are due in late March; final evaluations are due April 30.

#### Final Paper

A 4-5 page final paper about the student's internship experience will be due May 2. A description of the final paper will be passed out in class.

### Grading

Students will be graded on a P/NP basis. In order to Pass all above requirements must be completed.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm?page?1321>.

## **Sample Internships**

Appropriate project areas include, but are not limited to, research, education, publication, organizing, management, and writing. Possible projects include natural history education, land management practices, legislative work, or field studies. Past projects have included coordinating a sage grouse survey for the National Wildlife Federation; developing environmental education programs for school groups through the Bitterroot Ecological Awareness Resource; illustrating a plant guide book for the Boone and Crocket Club; preparing beds and planting crops for Clark Fork Organics; and researching information for Wilderness Watch.

The following is a list, by category, of past organizations where students have interned:

### **Agency Work:**

Aldo Leopold Wilderness Research Institute  
Cooperative Ecosystem Studies Unit – Rocky Mountains  
Arthur Carhart National Wilderness Training Center  
USFS, Northern Region, Wilderness and Recreation Office  
Montana Fish, Wildlife and Parks

### **Environmental Education Work:**

Bitterroot Ecological Awareness Resources (BEAR)  
Blackfoot Challenge  
Flagship Program at the Alternative Willard School  
Great Bear Foundation  
Hill and Homestead Preservation Council  
Missoula Outdoor Learning Adventures  
Montana Natural History Center  
International Wildlife Media Center and Film Festival  
Watershed Education Network

### **Community, Agriculture and Sustainability Work:**

Clark Fork Organics  
Home Resources  
Missoula Food Bank  
Missoula Urban Demonstration Project (MUD)  
Missoula Institute for Sustainable Transportation (MIST)  
North Slope Sustainable Wood. Inc  
Sustainable Living Systems

### **Field Ecology Work**

UM Noxious Weed Program  
Missoula County Weed District  
Bitterroot Restoration, Inc.  
Missoula Parks and Recreation  
Montana Audubon  
National Wildlife Federation  
Owl Research Institute

### **Advocacy Work**

Wildland CPR  
Wilderness Watch  
Women's Voices for the Earth (WVE)  
Global Warming Coalition